
Oxford University Press – partner for your library



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March 2017

National Library of Russia
St Petersburg



Agenda

- About OUP
- Resources supporting teaching and research – special offers
- Epigeum – how you can support your researchers?
- Questions



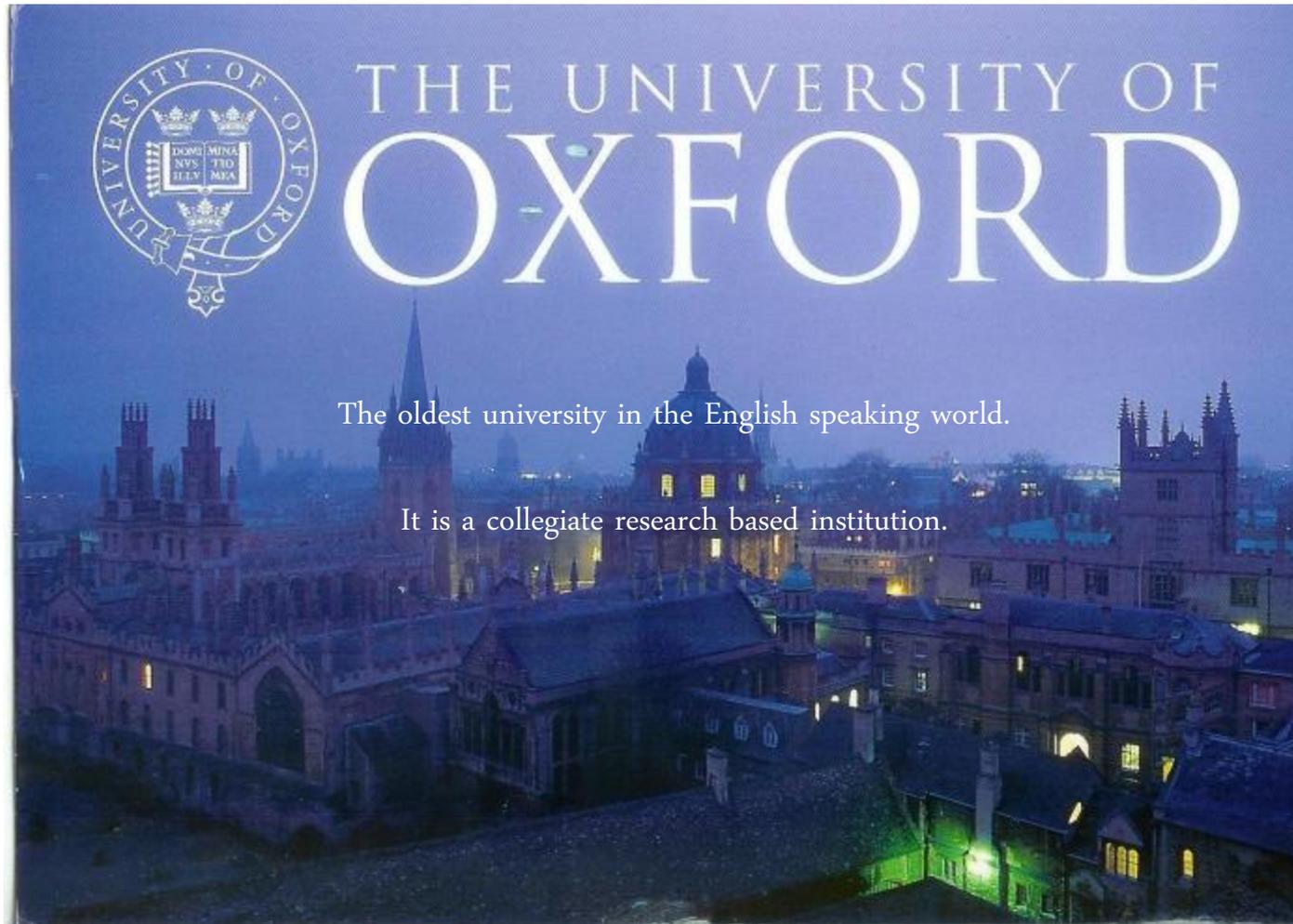
Oxford University Press



The University of Oxford

Overview

OXFORD
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Oxford University Press (OUP)

Our mission

OXFORD
UNIVERSITY PRESS

OXFORD UNIVERSITY PRESS IS A DEPARTMENT OF THE UNIVERSITY OF OXFORD. IT FURTHERS THE UNIVERSITY'S OBJECTIVE OF EXCELLENCE IN RESEARCH, SCHOLARSHIP, AND EDUCATION BY PUBLISHING WORLDWIDE.



Resources supporting
teaching and research.
Special offers

The Information Overload Problem

- Difficult to keep up with developments in the field
- Labor-intensive to start research in unfamiliar areas
- Slows productivity on research projects
- Guiding students is major challenge.



Global network of research

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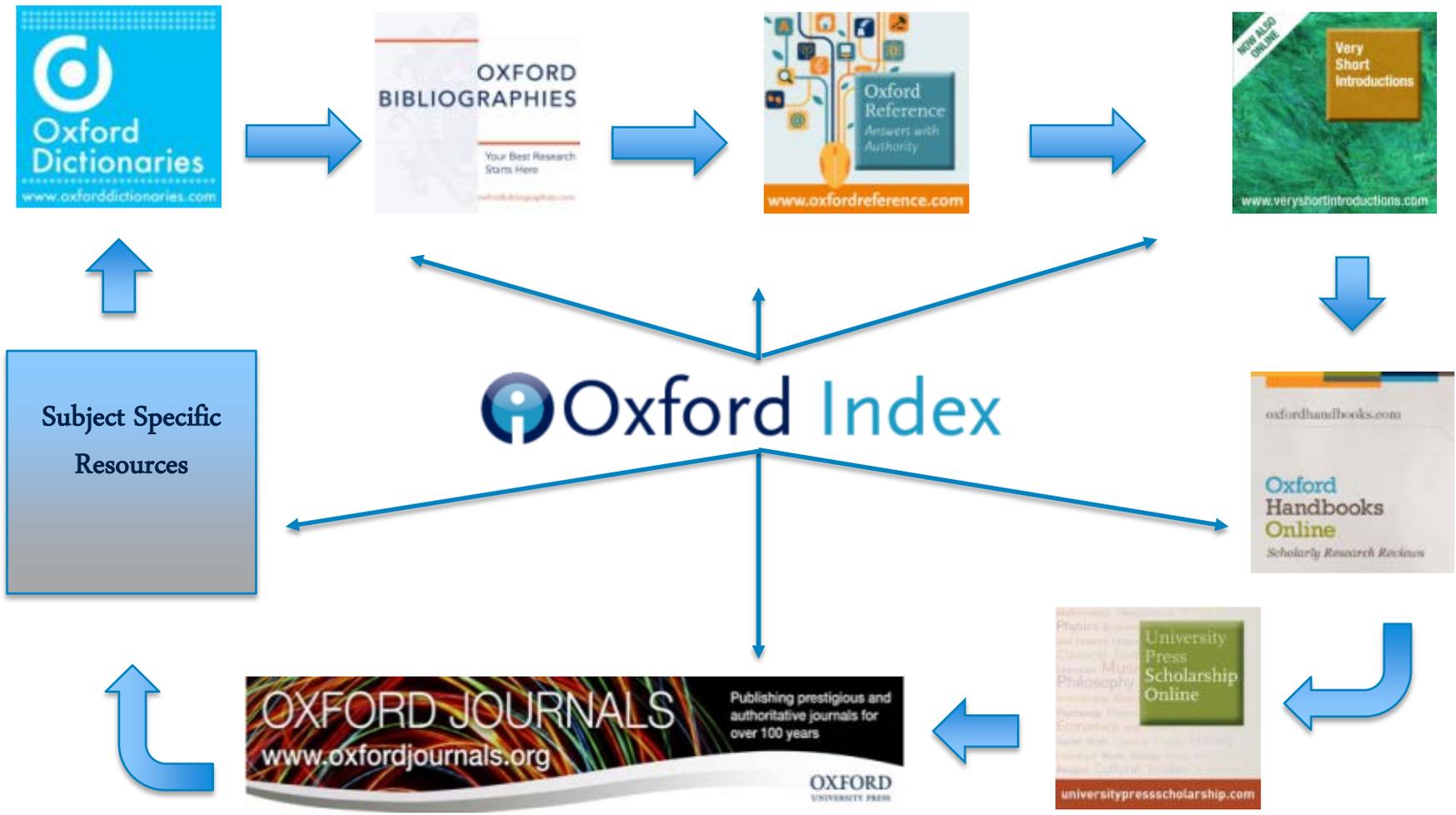




Each resource provides a vital step on the research journey, from quick fact checking, to reviewing the literature in a field, to keeping up to date with the latest research.



Where do Oxford Research Journals fit in your research journey?



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trusted Handbook Series
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WHAT IS OXFORD HANDBOOKS ONLINE?

Oxford Handbooks Online (OHO), the home of scholarly research reviews, is an outstanding collection of the best Handbooks in 14 subject areas and an **invaluable research resource**:

For Students

In-depth subject overviews and direction to further related content provide authoritative guidance for research

For Researchers and Faculty

Peer-reviewed online-first and online-only articles ensure that research is informed by the most recent developments

For Librarians

One source for both classic and newly-published works makes scholarship more accessible and discoverable – and streamlines library collections

14 SUBJECT AREAS AVAILABLE

- Archaeology
- Business and Management
- Classical Studies
- Criminology and Criminal Justice
- Economics and Finance
- History
- Law
- Linguistics
- Literature
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- Political Science
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OXFORD HANDBOOKS ONLINE IS NOW BIGGER AND BETTER

Authoritative Coverage

An Editor in Chief and Editorial Board of subject experts ensure accuracy, authority, and objectivity

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Articles publish online immediately after peer review, delivering scholarly thought instantaneously

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Discoverability Tools

MARC21 records, OpenURL, full text DOIs, and connections to the Oxford Index increase discoverability and seamlessly link users to the library's catalog



Online Editorial Process

Print Handbooks

- Handbook Commissioned
- Author submits chapter
- EIC and book board review
- Submit approved essay
- OUP publishes in OHO
- Revise and update for print



Oxford Handbooks Online

- Editor in Chief
- Ed Board of area specialists
- Recommend *new* topics/authors
- Recommend *update*
- Peer-review Board or external
- OUP publishes in OHO



University Press Scholarship Online

Delivering the best scholarly publishing from leading university presses around the world

universitypressscholarship.com

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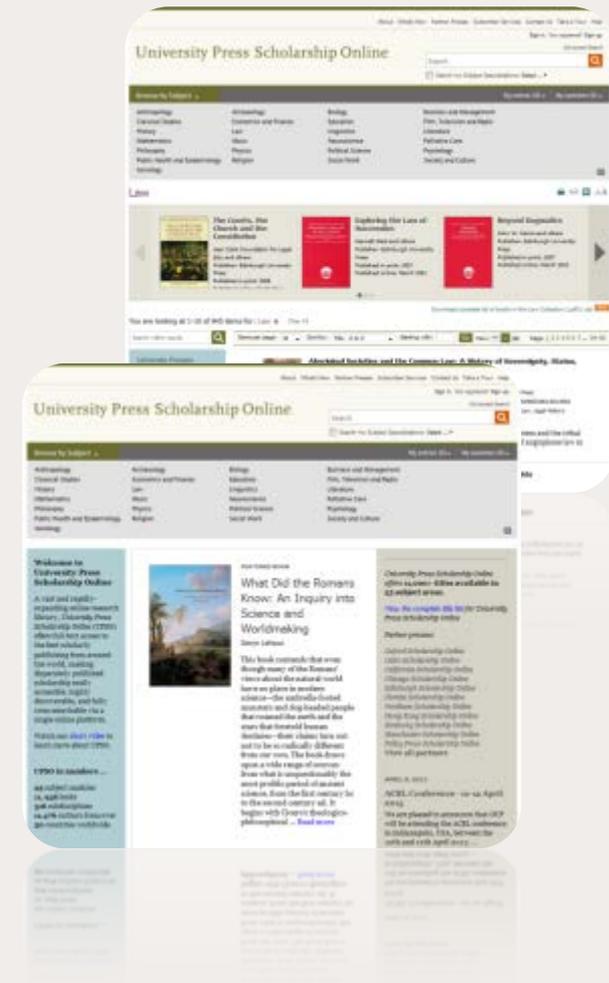
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An **unparalleled research tool**, making disparately published scholarship **easily accessible, highly discoverable, and fully cross-searchable** via a single, online platform

“ It will become a must-have database for every academic library and many public and special libraries as well ”
- *Library Journal*



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Social Work

Sociology

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The POLICY PRESS

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MANCHESTER 1824

Manchester University Press

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COLUMBIA UNIVERSITY PRESS

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- Subscription: 40% discount & volume discount

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User benefits

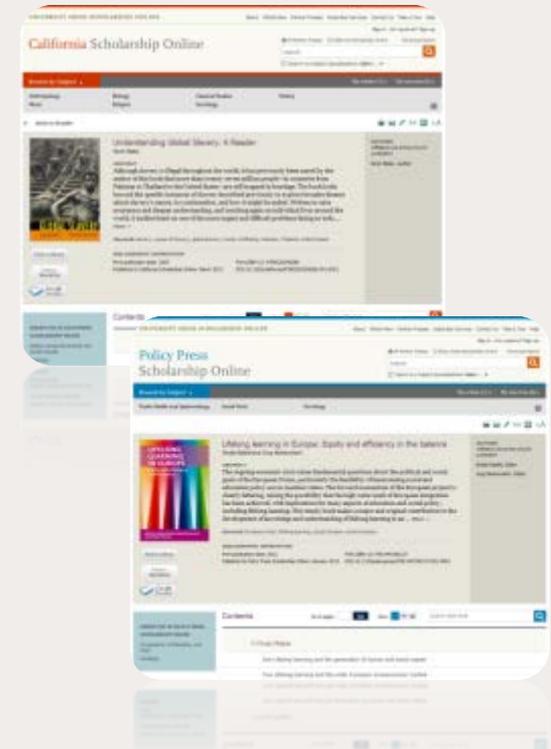
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Genetic Counseling in Practice
Handbooks in Health Economic
Evaluation
HPNA Palliative Nursing Manuals
International Perspectives in
Philosophy and Psychiatry
Landmark Papers in
Mayo Clinic Scientific Press
Oxford Care Manuals

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Oxford Clinical Nephrology Series
Oxford Desk References
Oxford Medical Handbooks
Oxford Medical Histories
Oxford Medical Libraries
Oxford Anaesthesia Library
Oxford Cardiology Library
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Oxford Endocrinology Library
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Oxford Higher Specialty Training
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Oxford Specialty Training: Basic
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OSHs in Neurology
OSHs in Paediatrics
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Pittsburgh Pocket Psychiatry Series
Radiotherapy in Practice
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Other products for researchers?



epigeum

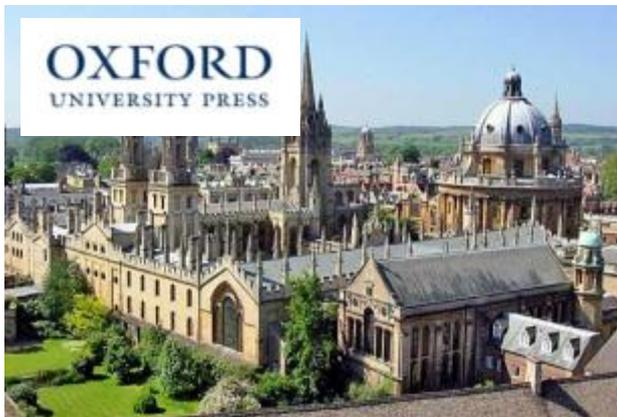
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Epigeum History and Background



- Epigeum is a spin out from Imperial College London
- Developed pedagogy and innovative courseware based on research from Imperial's College's Business School teaching and learning unit



- Epigeum became a wholly owned subsidiary and part of the Oxford University Press on 22nd May 2015

The Story of Epigeum Course (2:13)

<https://www.youtube.com/watch?v=SMknJeqLV90>

Epigeum Introduction

Transforming Research, Teaching and Learning in Higher Education Through Exceptional Online Learning



Teaching

Tools to support the planning and delivery of effective courses



Studying

Vital preparation for making the most of university



Research

Essential guidance for achieving research best practice



Leadership and Management

Tailored professional development for university staff

Epigeum Online Courses

92

Online Courses

Used By

280

Universities

29

Countries

36%

Of the QS World Top
100 Universities

95%

Of Russel Group
Universities

University Clients

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clients



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Development
partners with
licence
agreements for
multiple
Epigeum
programmes



Selected
Development
partners



Why Epigeum ?

Useful pods on the right side of each screen such as:
Quotations- Portfolio activities – Documents - Advice - Key terms
Links to further reading – Add your context



Pods

Throughout the course you will find 'pods' to the right of the screen, including...

Click for more



Screen duration

At the top of each screen you will see an icon showing the approximate...

Click for more



Portfolio activities

Additional activities are provided throughout the course in 'Portfolio activity'...

Click for more



Reflection

Your learning outcomes:
Before you begin this course, take a moment to...

Click for more



Useful advice

Although they are debated and interpreted in different ways, research ethics...

Click for more



Download

Click here to download a legal commentary on an Australian court case...

Click for more



Useful links

Declaration of Helsinki:
www.wma.net/en/30publications/10policies...

Click for more

Your context

Some institutions or departments may run mentoring schemes as...

Click for more

Supporting materials

- Video is a key element of Epigeum courses and is likely to include, for example:
 - Expert interviews
 - Case study/practitioner interviews
 - Explanatory video



Our courses: Leadership and Management

Responding to Disclosures of Sexual Violence: Guidance for Staff

To be published: **Apr 2017**

60-75 Minutes

Core activities

1 Hour

Additional activities



In Development

[Collaborate on this programme](#)

University Leadership and Management

Published on: **Jul 2012**

21 Hours

Core activities

45 Hours

Additional activities



The Epigeum Leadership and Management programmes are devised to provide the knowledge and skills that are particular to the higher education context. This context is intensely complex and needs these kind of tailored materials to be truly effective.

Devised by leading experts in collaboration with universities from across the world, these courses promote best practice leadership within the context of your institutional culture.

Our courses: Studying

Academic Success: Skills for Learning, Skills for Life
Published on: Nov 2015

5 Hours
Core activities

10 Hours
Additional activities

English for Academic Studies
Published on: Jul 2015

23 Hours
Core activities

Over 80 Hours
Additional activities

EAP Foundations: Developing Key Skills in English for Academic Purposes
To be published: Sep 2017

40+ Hours
Core activities

Consent Matters: Boundaries, Respect, and Positive Intervention
Published on: Jul 2016

60-75 Minutes
Core activities

1 Hour
Additional activities

 In Development [Collaborate on this programme](#)

Avoiding Plagiarism
Published on: Jul 2014

1 Hour
Core activities

Avoiding Plagiarism [North American version]
Published on: Nov 2015

1 Hour
Core activities

Research and Writing Skills for Dissertations and Projects: An Introduction
To be published: Jan 2017

5 Hours
Core activities

10 Hours
Additional activities

Skills and Attributes for Career Success: Developing an Enterprising Mindset
To be published: Mar 2017

7.5 Hours
Core activities

15 Hours
Additional activities

 In Development

 In Development

Student Success [US version]
Published on: Aug 2016

7.5 hours
Core activities

Over 30 hours
Additional activities

Our courses: Teaching

Blended Learning

Published on: Jun 2016

12 Hours, 30 minutes

Core activities

26 hours, 45 minutes

Additional activities



University and College Teaching

Published on: Nov 2011

27 Hours

Core activities

256 Hours

Additional activities



Learning Technologies Online

Published on: Feb 2010

13 Hours

Core activities



Teaching and Assessment for Nursing and Allied Health Educators

Published on: Sep 2015

5.5 Hours

Core activities

At least 40 Hours

Additional activities



Teaching Online

Published on: Apr 2014

14.5 Hours

Core activities

57.5 Hours

Additional activities



Teaching and Assessment for Medical Educators

Published on: Sep 2015

6.5 Hours

Core activities

At least 35 Hours

Additional activities



Teaching and Assessment for Medical Educators [US]

Published on: Oct 2015

Over 4 Hours

Core activities

26 Hours

Additional activities



Teaching and Assessment for Nursing and Allied Health Educators [US Version]

Published on: Oct 2015

Over 3.5 Hours

Core activities

30 Hours

Additional activities



Our courses: Research

Human Subjects Protection

Published on: Jan 2013



120 Minutes

Core activities

Advanced Research Skills

To be published: Jan 2018



12 hour

Core activities



In Development

Collaborate on this programme

Research as a Transferable Skill

To be published: Jan 2018



15 hours

Core activities

Research Integrity: Concise

Published on: Apr 2016



45-75 Minutes

Core activities



In Development

Collaborate on this programme

Our courses: Research

Responsible Conduct of Research: Concise [US Version]

Published on: Apr 2016

45-75 Minutes

Core activities



Enhancing Research Impact

Published on: May 2016

6 Hours

Core activities

24 Hours

Additional activities



Advising Doctoral Students [US Version]

Published on: Mar 2015

7.45 Hours

Core activities

13.5 Hours

Additional activities



Statistical Methods for Research

Published on: Jul 2014

12.5 Hours (per version)

Core activities



Our courses: Research

Professional Skills for Research Leaders

Published on: Jan 2014

16 Hours

Core activities

60 Hours

Additional activities



Supervising Doctoral Studies

Published on: Aug 2014

10 Hours

Core activities

20 Hours

Additional activities



Research Skills Master Programme

Published on: Oct 2013

45 Hours

Core activities

200 Hours

Additional activities



Research Integrity

Published on: Jul 2012

5 Hours (per version)

Core activities

25-32 Hours (per version)

Additional activities



Research Skills Master Programme

About the *Research Skills Master Programme*

The *Research Skills Master Programme* is a comprehensive training resource for researchers, consisting of 18 online courses. It provides PhD students, junior postdoctoral researchers and early-career research academics with a broad range of essential skills, from writing for academic purposes to entrepreneurship and commercialisation.

The courses are designed to improve the effectiveness of researchers and also equip students with the skills they will need in their careers, whether inside or outside of academia. This updated programme features a brand new design, full compatibility with mobile devices, revised content and a series of new pedagogical features including nearly 200 hours of supplementary online and offline activities to engage participants and consolidate learning.

Available with **Epigeum Impact**



IMPACT: evaluation tools and analytics

1. Who are your trainees?
2. Did they learn anything?
3. Has program changed climate?
4. How does your institution measure up?

Research Skills Master Programme

- + Introduction to the Research Skills Master Programme
- + Intellectual property in the research context
- + Getting published in the arts
- + Getting published in the sciences
- + Ethics 1: Good research in practice
- + Ethics 2: Research with humans in the health and social sciences
- + Managing your research project
- + Career planning in the arts, humanities and social sciences
- + Career planning in the sciences
- + Working with your supervisor
- + Conferences, presenting and networking
- + Research methods in the arts and humanities
- + Research methods in the social sciences
- + Research methods in the sciences
- + Research methods in literature review
- + Academic entrepreneurship: an introduction
- + Entrepreneurial opportunities: recognition and evaluation
- + Entrepreneurial resources: people, teams and finance

18 online courses to select

Getting published in science



Getting published in the sciences

Overview

Publication date: Oct 2013

Core activities: 2 hours

Additional activities: 11 hours

This course aims to encourage researchers in the sciences to publish and guide them through the processes involved in publishing an academic article, including identifying when and where to publish, how to write and prepare a paper for submission and the peer review process. The course may also be helpful for researchers in the social sciences using experimental research methods.

Syllabus

- ✓ Module 1: The publishing landscape
- ✓ Module 2: Getting ready to publish
- ✓ Module 3: Submitting your paper
- ✓ Module 4: The editorial process
- ✓ Module 5: Tips from the top

Author, revised and first editions: [Dr Keith Hart](#)

Senior Research Fellow, Central Biotechnology Services, School of Medicine, Cardiff University

Reviewer, first edition: [Professor Peter Barnes](#)

Professor of Thoracic Medicine and Head of Airway Disease at the National Heart and Lung Institute, Imperial College London

Research methods in science

Research methods in the sciences

Overview

Publication date: Oct 2013

Core activities: 3 hours

Additional activities: 7 hours

This course aims to support doctoral and postdoctoral researchers undertaking independent research in the sciences. The course provides guidance on the different research processes, from the early stages of framing a research question, through conducting the research, to writing up findings and publication.

Syllabus

- ✓ Module 1: What is science?
- ✓ Module 2: Identifying and formulating the research question
- ✓ Module 3: Evaluating research questions
- ✓ Module 4: Designing and planning your research
- ✓ Module 5: Reflection and communication

Author, revised edition: [Dr Keith Hart](#)
Senior Research Fellow, Central Biotechnology Services, School of Medicine, Cardiff University

Author, first edition: [Dr Gordon Rugg](#)
Senior Lecturer, School of Computing and Mathematics, Keele University

Author, first edition: [Dr Nick Savdalis](#)
Senior Lecturer Department of Surgery & Cancer, Imperial College London

Author, first edition: [Dr Muttukrishnan Rajarajan](#)
Course Director, Multi-Media Internet Systems Engineering, City University London

Author, first edition: [Professor Paul Langford](#)
Professor of Paediatric Infectious Diseases, Imperial College London

Reviewer, first edition: [Professor Chris Thomas](#)
Professor of Molecular Genetics, School of Biosciences, University of Birmingham

Any Questions...

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